

## **Children and Young People's Plan 2019-20 Delivery Plan**

Version: Feb 2019

## **1. Introduction**

The Children and Young People's Plan 2019-2023 is a four-year plan that establishes the vision, key priorities and outcomes for children and young people in Barnet, providing a strategic framework for partnership activity in the borough. This delivery plan sets out the actions for 19-20.

## **2. Governance and reporting arrangements**

A report regularly goes to the Children, Education and Safeguarding Committee to update on progress against the Improvement Plan and to provide data against all of the indicators set out in Section 6.

The Standards Report goes to the Children, Education and Safeguarding Committee to provide an overview of the Education Standards in Barnet and includes data against the indicators set out in Section 6.

Reports on progress against this delivery plan will be reported to the Children's Partnership Board with a RAG rating for each action and a progress update on a specific outcome at each Board meeting.

Risks are reported through the corporate risk register.

## **3. Children, Education and Safeguarding Priorities**

In the CES Business Planning paper that came to Committee in November, the following priorities were agreed, which were taken from the Corporate Plan:

- Improving services for children and young people and ensuring the needs of children are considered in everything we do
- Ensuring we have good schools and enough school places so all children have access to a great education
- Ensure we are a family friendly borough

Section 4 below sets out the outcomes and priorities in the Children and Young People's Plan and the table below each of these sets out which of the three Children, Education and Safeguarding Committee priorities these deliver against.

#### 4. Outcomes and priorities

The outcomes and priorities established in the Children and Young People's Plan are set out below and the tables in Section 5 set out the specific actions to deliver against each of these.

##### Family & Belonging

- Provide support that encourages and builds resilience
- Improve social, emotional and physical health and well being

Children, Education and Safeguarding Committee priorities against which this outcome delivers:

- Improving services for children and young people and ensuring the needs of children are considered in everything we do
- Ensure we are a family friendly borough

##### Safe & Secure

- Ensure the most vulnerable are protected
- Help children to live in safe and supportive families and communities
- Prevent young people from being drawn into violence, crime, exploitation and anti-social behaviour
- Strengthen engagement with professionals
- Enable environments to allow CYP to express their concerns

Children, Education and Safeguarding Committee priorities against which this outcome delivers:

- Improving services for children and young people and ensuring the needs of children are considered in everything we do
- Ensure we are a family friendly borough

##### Health & Wellbeing

- Give every child in Barnet the best possible start to a healthy life

- Support children and young people to adopt health lifestyles to prevent avoidable illness and improve their social, physical and mental wellbeing
- Enable children and young people to build emotional resilience

Children, Education and Safeguarding Committee priorities against which this outcome delivers:

- Improving services for children and young people and ensuring the needs of children are considered in everything we do
- Ensure we are a family friendly borough

Educational  
&  
Learning

- Improve achievement and close attainment gaps
- Awareness and training in Child Rights for pupils, staff and alternative education settings
- Improve outcomes for CYP with special educational needs and disability
- Support children to have their best start in life and be ready for learning
- Support schools to improve attendance and minimise exclusions

Children, Education and Safeguarding Committee priorities against which this outcome delivers:

- Ensuring we have good schools and enough school places so all children have access to a great education
- Ensure we are a family friendly borough

## Culture

- Encourage and highlight the contribution of children and young people in everything we do
- Embed child rights across policies and procedures

Children, Education and Safeguarding Committee priorities against which this outcome delivers:

- Improving services for children and young people and ensuring the needs of children are considered in everything we do
- Ensure we are a family friendly borough

## Cooperation & Leadership

- Opportunities exist to enable children and young people to have a voice in key decisions affecting their lives
- Young people have a platform to lead on programmes that benefit the lives of children and young people in Barnet

Children, Education and Safeguarding Committee priorities against which this outcome delivers:

- Improving services for children and young people and ensuring the needs of children are considered in everything we do
- Ensure we are a family friendly borough

Commu  
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children and young people are aware of the support and services available

- Effective communication channels to engage children and young people
- Ensure children and families know about and can influence decisions that affect them

Children, Education and Safeguarding Committee priorities against which this outcome delivers:

- Improving services for children and young people and ensuring the needs of children are considered in everything we do
- Ensure we are a family friendly borough

## 5. Actions against each priority

Outcome 1- Family and Belonging		
Priority	Actions	Lead Agency
Provide support that encourages and builds resilience	Continue to embed resilience based practice to build families' resilience in supporting the independence of children and young people	Family Services
	Enhance partnership working with the VCS across the sectors to support Children, Young People and their families	Young Barnet Foundation
Improve social, emotional and physical health and wellbeing	Prioritise family sized housing in the development of new homes	Regeneration & Development
	Develop Barnet Youth Zone - a purpose-built facility for children and young people in Burnt Oak/Colindale area of Barnet	Barnet Youth Zone
	Ensure children, young people and their families can access green and open spaces to enjoy - parks, gardens & landscapes	Green Spaces
	Provide free accessible and inclusive family events/activities that promote and enable greater community cohesion, including amongst Barnet's diverse cultures and faiths	Voluntary Sector Partnership
	Promote, grow and strengthen opportunities for CYP and families to access healthy lifestyle activities that enhance mental, emotional and physical activity	Sport and Physical Activity
	Create community spaces that are open when children need them	Community Participation

Outcome 2- Safe and Secure		
Priority	Actions	Lead
Ensure the most vulnerable are protected	Raise standards and effectiveness through implementation of Ofsted Improvement Plan	Family Services
	Intervene at the earliest stage of identified need so that children, young people and family's problems are resolved without the need for escalation to statutory services and interventions through our 0-18 early help approach	Family Services
	Ensure multi-agency work involving vulnerable adolescents is focused on the reduction of vulnerability through Vulnerable Adolescents Strategy (2018)	Family Services
	Improve and strengthen cross sector working and safeguarding procedures, training and updates	Family Services
	Deliver Care Quality Commission Action Plan across the whole system	CCG
Help children to live in safe and supportive families and communities	Review Housing Allocation Policy to ensure it accounts for the educational needs of children	Housing
	Develop and deliver a new Youth Homelessness Strategy to help prevent homelessness and ensure young people receive appropriate advice and support	Housing
	Prevent families from becoming homeless, Reduce the number of families in temporary accommodation and Adopt a collaborative approach to ensure families are financially secure to stay in their homes through the new homelessness strategy and action plan	Barnet Homes/Family Services
	Ensure Children in care and care leavers are appropriately prepared and supported to live independently	Family Services
Prevent young people from being	Embed our collaborative approach towards early identification and intervention to protect vulnerable young people through implementation of Youth Justice Plan 2018-2020	Family Services

drawn into violence, crime, exploitation and anti-social behaviour	Deliver psychologically informed approaches to engage vulnerable adolescents and use intelligence to target disruption activity pertaining to child criminal exploitation, child sexual exploitation and serious youth violence	Family Services
	Build relationships and resilience of vulnerable adolescents through engagement with young people in creative community spaces, targeted specialist support in communities and in-school preventative evidence based programmes	Family Services
	Collaborate with children and young people as key stakeholders in the work to reduce serious youth violence and crime	Family Services
	Deliver PREVENT initiative in schools	Community Safety/ Cambridge Education
Strengthen engagement with professionals	Consistent delivery of co-facilitated group training and interviews with young people who have experienced care or the youth offending system	Family Services
	Implement the 0-19 Service including Hub delivery model of Early Help support	Family Services
	Deliver youth-led police training on youth engagement	Barnet Police
	Enable learning opportunities to allow young people to express their views in areas where they are affected by decisions	Family Services/Child Friendly Communities Programme (CFC)
<b>Outcome 3- Health and Wellbeing</b>		
<b>Priority</b>	<b>Actions</b>	<b>Lead</b>
Give every child in	Deliver a comprehensive healthy child programme to provide children and their families with	Public Health

<b>Barnet the best possible start to a live a healthy life</b>	high quality universal health services and wellbeing advice from pregnancy and birth onwards	
	Increase awareness of immunisation rates among health, education and social care professionals	Public Health
<b>Support children and young people to adopt healthy lifestyles to prevent avoidable illness and to improve their mental wellbeing</b>	Deliver high quality Healthy Early Years and Healthy Schools Programmes, and an effective Healthy Weight Pathway for children	Public Health
	Develop effective and efficient mental health referral pathways (internal and external)	Family Services
	Embed Integrated Clinical Services, including Child Well-being Programme (CWP) and CAMHS in schools (CiS), to assess and intervene early to deliver brief interventions to children and young people within community settings.	Family Services
	Improve promotion of specialist mental health services for children and young people, and the indicators that young people might need to be supported to access them	Public Health
	Keep children and young people safe through the delivery of a Sexual Health Prevention programmes including outreach into community settings	Public Health
<b>Enable children and young people to build emotional resilience</b>	Through the Resilient Schools Programme implement a whole school approach to increase mental health awareness, early identification of mental health issues, and appropriate access to mental health support.	Public Health
	Commission online counselling and well-being support for young people through KOOTH. Provide online counselling for educational staff and parents/carers of children and young people with SEND or SEMH through QWELL	Family Services
	Ensure that all schools have a trained youth mental health first aider	Public Health
	Enable schools to educate children and young people to be digitally resilient by providing resources about how to stay online healthy and online safe	Public Health

Outcome 4- Education and Learning		
Priority	Actions	Lead
<b>Improve achievement and close attainment gaps</b>	Deliver the School Improvement Strategy	Cambridge Education
	Enhance partnership working with the Voluntary Community Sector to support Barnet's supplementary school provision enabling better outcomes for children and young people	Young Barnet Foundation
	Develop clearer education transition planning for young people across all key stages: Early Years to Schools to Adults by delivering the School Improvement Strategy	Cambridge Education
	Improve the attainment and progress of children in care by delivering the Virtual School Improvement Plan	Virtual School
	Identify learners at risk of being NEET. Signpost schools and colleges to available support and resources including developing new provision to engage young people at risk of NEET	Schools/Colleges/Cambridge Education
<b>Awareness and training in Child Rights for pupils, staff and alternative education settings</b>	Deliver children's Rights training via UNICEF UK	Family Services/CFC Programme
	Implement 'Rights Respecting Schools' programme	CFC Programme/Schools
<b>Improve outcomes for CYP with special</b>	Champion the educational progress and attainment of pupils with SEND by delivering the Special Educational Needs and Disabilities Strategy	Parents/Schools/Cambridge Education
	Ensure effective joint commissioning and integration of services from early years through to	Barnet Clinical Commissioning

<b>educational needs and disability</b>	adulthood especially in relation to therapies	Group/Family Services/ Cambridge Education
	Continue to update the content of the SEND local offer to include information from Health, Social Care, the Voluntary Sector and Education, making clear what services are available and who to contact for support	Cambridge Education
	Improve participation in, and co-production with key partners, parents/carers, families, children and young people in decision making	Barnet Clinical Commissioning Group/ Family Services
	Promote independence and prepare children and young people with SEND for adulthood by delivering the Special Educational Needs and Disabilities Strategy	Cambridge Education
	Ensure Independent support and advice is available for children and young people with SEND	Family Services/Schools
<b>Support children to have their best start in life and be ready for learning</b>	Ensure there are sufficient high-quality school places to meet the needs of children and young people	Cambridge Education
	Develop Intergenerational programmes - initiatives that aim to build better relationships between younger and older generation	CFC Programme
	Promote mentoring programmes to support young people and develop their potential	Voluntary Community Sector
<b>Support schools to improve attendance and</b>	Continue to focus efforts on improving primary attendance by delivering the School Improvement Strategy	Cambridge Education
	Keep exclusions to a minimum through schools maintaining positive behaviour and working	Schools/Cambridge

<b>minimise exclusions</b>	with each other and Barnet council by delivering the School Improvement Strategy	Education
	Improve attendance for looked after children by delivering the Virtual School Improvement Plan	Virtual School
<b>Outcome 5- Culture</b>		
<b>Priority</b>	<b>Actions</b>	<b>Lead</b>
<b>Encourage and highlight the contribution of children and young people in everything we do</b>	Widen the reach of the Youth Voice Offer	Family Services
	Promotion of 'All About Me' initiative to ensure children and young people at the heart of all decisions made in Family Services	Family Services
	Ensure Children's Rights is an objective across the Council through improved communications and training for Elected Members	CFC Programme
	Adopt Healthy Streets approach as part of Barnet Transport Policy - improve air quality and reduce congestion making streets healthier and inclusive places for children and young people	Transport
	Highlight the contribution of children and young people to their communities through events/awards such as Barnet Children and Young People Awards	CFC Programme/ Barnet Council/ VCS
<b>Embed child rights across policies and procedures</b>	Share and champion good practice relating to Children's Rights across sectors	CFC Programme

Outcome 6- Co-operation and leadership		
Priority	Actions	Lead
<b>Opportunities exist to enable children and young people to have a voice in key decisions affecting their lives</b>	Youth Voice Offer Forums for young people	Family Services
	Provide online and offline opportunities (surveys) for young people to share and their views to be captured	Barnet Council
	Ensure LB Barnet policies and procedures are in line with child's rights based approach and include references to child's rights	Barnet council
<b>Young people have a platform to lead on programmes that benefit the lives of children and young people in Barnet</b>	Refresh Young Commissioners programme to ensure young people play a key role in the services commissioned and delivered for and to them	Family Services/ CFC Programme
	Children and young people to be supported to understand the impact of strategies and be part of consultations in the development of them	Family Services/ Barnet Council/ CFC Programme
	Promote children and young people's participation in Voluntary Community Sector platforms	Voluntary Community Sector

Outcome 7- Communication		
Priority	Actions	Lead
<b>Ensure children and young people are aware of the support and services available</b>	Promote advocacy for children and young people to safeguard their interests	Family Services
<b>Ensure children and families know about and can influence decisions that affect them</b>	Campaign promotion to increase awareness of child's rights across Barnet internally and externally.	Communications
	Undertake Strategic campaigns to address young people's top three quality of life concerns	Communications
	Develop and implement effective council engagement strategy targeting children and young people, ensuring a feedback process is in place for all consultations	Communications
<b>Effective communication channels to engage children and young people</b>	Appoint a team of young people to be social media / content champions, and develop social media policies and procedures to enable effective engagement with children and young people	Communications

## 6. Indicators

### **CHILDREN'S SOCIAL CARE INDICATORS**

Referrals received (annual rate per 10,000 of children)
Referrals to social care that were within 12 months of a previous referral (%)
Assessments completed (annual rate per 10,000 of children)
Assessments completed within 45 working days (%)
Children subject to section 47 enquiries (annual rate per 10,000 of children)
Children subject of an initial child protection conference (annual rate per 10,000 of children)
Initial Child Protection Conferences held within 15 working days of the start of the section 47 enquiry (%)
Children in need (snapshot rate per 10,000 children)
Children who are the subject of a child protection plan (snapshot rate per 10,000 children)
Children who became the subject of a CP plan for a second or subsequent time (%)
Children who ceased to be on a CP plan whose plan lasted 2 years or more (%)
Children who are looked after (snapshot rate per 10,000 children)
Children looked after who had a missing incident in the period (%)
Children looked after who were away without authorisation in the period (%)

Children looked after who had their teeth checked by a dentist in the last 12 months (%)
Children looked after who had their annual health assessment (%)
Children who ceased to be looked after in the period who were adopted (%)
Children who ceased to be looked after in the period due to a Special Guardianship Order (%)
Children leaving care over the age of 16 who remained looked after until their 18th birthday (%)
Care leavers aged 19-21 in education, employment, or training (%)
Average time between entering care and moving in with family for children who were adopted (days)
Average time between LA receiving placement order and LA deciding on a match with family (days)

## **EDUCATION AND SKILLS INDICATORS**

Percentage of children who applied on-time for a Reception place made an offer on national offer day
Percentage of secondary children made an offer of a school place by statutory deadlines
Percentage of final EHC plans issued within 20 weeks
Percentage of schools rated as 'good' or better
Average percentage attendance levels in Primary schools for the Autumn and Spring terms

Primary attainment (KS2):

Percentage of primary pupils achieving the 'expected standard' in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2

Primary progress:

The average of Primary pupils' average progress in:

- English Reading
- English Writing
- Maths

Secondary attainment and progress (GCSEs):

- a Average Attainment 8 Score
- b Average Progress 8 Score
- c Percentage of pupils achieving grade 5 in English and mathematics
- d Percentage of pupils achieving the English Baccalaureate

Primary disadvantaged pupils: attainment and narrowing the attainment gap

a: % of disadvantaged pupils (this includes Free School Meal 6 and Children Looked After pupils) achieving the 'expected standard' in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2

AND

b: Difference between attainment level of disadvantaged pupils and their peers nationally ('expected standard' in RWM combined) at the end of Key Stage 2.

Secondary disadvantaged pupils: attainment and progress narrowing the attainment gap:

- a Average Attainment 8 Score for disadvantaged pupils.
- b Average Progress 8 Score for disadvantaged pupils.
- c Attainment gap between disadvantaged pupils and other pupils nationally (Average Attainment 8 Score for disadvantaged pupils in Barnet - Average Attainment 8 Score for pupils not disadvantaged nationally)
- d Achievement gap between disadvantaged pupils and other pupils nationally (Average Progress 8 Score for disadvantaged pupils on FSM - Average Progress 8 Score for pupils not disadvantaged nationally)

Progress and attainment of looked after children:

- a) Average Attainment 8 score of looked after children
- b) Average Progress 8 score of looked after children
- c) Gap between
  - i) A8 Barnet CLA and national A8 for all pupils
  - ii) P8 Barnet CLA and national P8 for all pupils
- d) The quality of PEPs
- e) KS2 performance (expected standards in RWM)
- f) 16-17 year old NEETs
- g) Attendance of LACs

Attainment and progress of SEND pupils

a) The percentage of SEND pupils with an EHCP attaining the 'expected standard' in each of:

- English Reading
- English Writing and
- Mathematics

at the end of Key Stage 2

and the gap between Barnet SEN support pupils achieving the expected standard in RWM combined and for all pupils nationally.

b Average attainment 8 score of SEND pupils with a an EHCP

c Average progress 8 score of SEND pupils with an EHCP

NEETS:

a % not in education, employment or training (16 to 17 year olds)

b combined percentage of 16 to 17 year olds who are NEET and those whose current activity is not known to the LA